



## Embassy of the United States of America

### Notice of Funding Opportunity

#### Embassy of the United States of America, Tel Aviv

Announcement Type:	Notice of Funding
Funding Opportunity Title:	Intensive Negotiation Training for English Language Teachers
Funding Opportunity Number:	PD-TLV-003
Catalog of Federal Domestic:	19.021 titled “Investing in the Middle East and North Africa”
Funding Amount:	\$40,000
Expected Period of Performance:	July 2016-April 2017
Key Dates:	Applications due June 1, 2016

#### Executive Summary:

The Embassy of the United States of America in Tel Aviv announces the Notice of Funding Opportunity (NOFO) for a new program whose goal is to build a cadre of English language teachers who will serve as leaders in Negotiation curricula, in order to create a sustained impact on non-violent communication and mutual understanding between Israel’s Arab and Jewish youth.

#### Proposals must address the following objectives:

Objective 1: Create a **Community of Lead Negotiation Teachers** to share best practices and integrate negotiation skills into U.S. Embassy-sponsored English language programs and Ministry of Education curriculum, as evidenced by regular communication among Negotiation Teachers via What’s App and Google Hangouts; participation in follow-on Negotiation Teacher Programs; and coordination of local programs between teachers in Jewish and Arab communities.

Objective 2: Transform English Negotiation Teachers from apprentices to **Leaders, who model, apply, and engage students to use negotiation skills on classroom, school, and community challenges** as evidenced by service-learning projects and best practices shared among the Community of Negotiation Teacher-Leaders.

Objective 3: Create safe, structured **opportunities for high school students to meet their counterparts, bridging the divide between Arab and Jewish communities** as evidenced by Negotiation programs between Arab and Jewish communities, organized by the teachers.

Objective 4: Integrate **Negotiations** into U.S. Embassy- sponsored English language programs and MoE **curriculum on American History, Civil Rights, and the Democratic**

**Process** as evidenced by curricular modules resulting from the workshop, and best practices presented at a final reception.

Note that the Embassy will be involved in recruiting and selecting the 32 English language teacher participants, focusing on English language teachers involved in Embassy-supported programs.

Eligibility for this NOFO is limited to: an Israeli-registered NGO.

One grant in FY 2016 will be awarded under this NOFO.

The initial period of performance will be for July 2016-April 2017.

All applicants should be familiar with OMB Circular 2 CFR Part 200.

**How to submit proposals:** email the following to [TelAvivGrants@state.gov](mailto:TelAvivGrants@state.gov)

**\*\*Please read the entire NOFO package before submitting an application.**

**Notification to applicants:** The Public Diplomacy Section will contact finalists by June 8, with instructions for submission of next steps and request for additional documentation, if applicable. Unsuccessful applicants will not be contacted.

## **Program Description**

### **A. Funding Opportunity Description**

#### **i. Background**

For the past six years, the U.S. Embassy has funded workshops and encounters between Arab and Jewish students using Harvard University's Principled Negotiations methodology. The purpose of the negotiation training is not only to bring Arab and Jewish students together for shared English language enrichment, but also to train them in a negotiating tool that enables individuals to minimize conflict, understand other people's perspectives, and reach solutions that meet the interests of both parties, are long lasting and benefit the larger community. This negotiations training supplements the Embassy's English language enrichment program, which has provided after-school English language courses for high school students from disadvantaged backgrounds for nearly two decades. The purpose of this grant is to take the next step and empower English language teachers to become leaders, providing them with the skills and materials to use the Negotiation methodology in their curriculum, classrooms and community via serving-learning, and to

serve as multipliers who can share this curriculum with their peers to create lasting impact.

## **ii. Program Goals**

Transform English language teachers from apprentices to leaders in Negotiation in order to create a sustained impact on non-violent communication within communities where Arab and Jewish students have few opportunities to interact.

## **iii. Audience**

32 English language teachers associated with U.S. Embassy-sponsored programs, including Post's current Negotiation program, who come from Arab and Jewish communities whose students rarely meet one another. This will impact approximately 3200 students.

## **iv. Main Activities**

- Four-day intensive workshop at a neutral location (e.g., Ein Gedi field station, a kibbutz, etc.) for 32 English language teachers associated with U.S. Embassy sponsored programs.
- “Buy-In Program Reception” for participating teachers, their principals, English superintendents, and the MoE in order to underscore the importance of the Negotiation program as non-violent tool for addressing conflict and ensure that administrators support these teachers. (The Embassy will provide convening space.)
- One-day follow-on program in Fall 2016. (The Embassy may provide an English Language Fellow.)
- One-day follow-on program in Spring 2017. (The Embassy may provide an English Language Fellow.)
- End of year/end of program “Assessment Reception” for participating teachers, their principals, English superintendents, and the MoE: teachers present best practices, service-learning projects, and success stories. (The Embassy will provide convening space.)

\*\* The U.S. Embassy may provide additional resources to the successful applicant upon request. Those resources could include: a U.S. diplomat to serve as a speaker; the Regional English Language Officer (the State Department official who provides oversight of all U.S. Government sponsored English language programs in the region); or an English Language Fellow (an experienced English language teacher based at the American Center in Jerusalem who may provide support services upon

request to English teachers, curriculum specialists and teacher-trainers throughout Israel).

#### **v. Expected Results and Performance Indicators**

Success indicators should be identified in the proposal, and may include, but are not limited to:

- Community of Lead Negotiation Teachers: as evidenced by regular communication among Negotiation Teachers via What's App and Google Hangouts; participation in follow-on Negotiation Teacher Programs; and coordination of local programs between teachers in Jewish and Arab communities.
- English language Teachers as Negotiation Leaders: as evidenced by service-learning projects and best practices shared among the Community of Negotiation Teacher Leaders.
- Safe, structured opportunities for high school students to bridge the divide between Arab and Jewish communities: as evidenced by Negotiation programs between Arab and Jewish communities, organized by the teachers.
- Negotiations integrated into U.S. Embassy-sponsored English language program and MoE curriculum on American History, Civil Rights, and the Democratic Process as evidenced by curricular modules resulting from the workshop, and best practices presented at final reception.

#### **B. Federal Award Information**

##### **i. Available Funding and Legislative Authority**

Source of funding: Public Diplomacy, Tel Aviv funds (D&CP,PD)

Statutory Authority: Smith Mundt Act.

##### **ii. Summary of Award Information**

Type of Award:	Grant
Appropriated Fiscal Year of Funds:	FY 2016
Approximate Total Funding:	\$40,000
Approximate Number of Awards:	1
Anticipated Award Date:	June 1, 2016
Anticipated Project Completion Date:	April 2017

##### **iii. Deadline**

Deadline for Applications:	June 1, 2016
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### **C. Eligibility Information**

Applications by applicants which do not meet the eligibility by the time of an application deadline will result in the application not being reviewed.

1. **Eligible Applicants:** an Israeli-registered NGO.
2. Cost-Sharing or Matching is recommended but not required. In-kind contributions or partnerships with other similar organizations should be shown in the budget proposal.

### **D. Application and Submission Information**

Contact: [TelAvivGrants@state.gov](mailto:TelAvivGrants@state.gov)

#### **1. Address to Request Application Package**

Please email [TelAvivGrants@state.gov](mailto:TelAvivGrants@state.gov) to request official Application Package.

#### **2. Content and Form of Application Submission**

Please read the entire NOFO and follow the guidelines for proposal preparation below. Applicants must include the following in the proposal submission. **All submissions must be in English.**

1. Table of Contents that lists application contents and attachments (if any);
2. Completed and signed SF-424, SF-424A and SF424B, as directed on [www.grants.gov](http://www.grants.gov). The Certifications and Assurances that your organization is agreeing to in signing the 424 are available at <https://statebuy.state.gov/fa/>;
3. If your organization engages in lobbying activities, a Disclosure of Lobbying Activities (SF-LLL) form is required;
4. Proposal Narrative (not to exceed 2 pages, single-spaced, 12 point Times New Roman font in Microsoft Word, at least one-inch margins), following the structure described below. The proposal narrative should identify inputs, outputs, and outcomes of the proposal activities, timelines, and any qualitative or quantitative targets, and impact.
5. Summary and detailed Budget in USD, in Excel.
6. Monitoring and Evaluation Plan detailing how the project's impact and effectiveness will be monitored and evaluated throughout the project, using the attached template.